



School to School Support Services

PROSPECTUS

2015-2016

Together we learn to succeed.



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Our story

Corngreaves Teaching School Alliance is an outstanding National Teaching School located in Sandwell in the West Midlands. With a proven track record in training and developing the next generation of school leaders and teachers, it works through partnerships with other outstanding providers of education, training and professional learning, including other national teaching schools, the National College for Teaching and Leadership, Wolverhampton University, and the United Learning Trust, our Academy sponsor.

Corngreaves was one of the first national teaching schools in the country and provides support for schools nationally in improving outcomes for children and young people. Our alliance is made up of schools which wish to support other schools in the school improvement journey to become an outstanding school, and we welcome new partners and schools, locally, regionally and internationally. Schools are considered members of the alliance and we work together to provide children with the very best education and life chances.

We are always willing to host visitors to our school and to share our practices, our children love visitors, and so do we. In the meantime please do not hesitate to review our prospectus to see the various range of support and services we can offer you.

Teacher training and leadership development:

Some of our programmes include:

- *School Direct – Teacher Training Programme 2015-2016, in partnership with the University of Wolverhampton*
- *Improving teaching programme*
- *Effective teaching for early years practitioners*
- *Outstanding teaching programme*
- *Consistently good maths teaching programme*
- *NQT development and induction programmes*
- *Effective subject leadership programme*
- *Creating the SEN friendly classroom*
- *Supporting children with Dyscalculia*
- *Best practice days*
- *School Leadership Partners (SLP)*
- *School Governance Partners (SGP)*

School performance, standards and outcomes:

- *Governance Review*
- *Pupil Premium / Disadvantaged Children Review*
- *School Performance and Standards Review*
- *Performance Management*
- *Post Ofsted Action Plan*
- *School Leadership Partner*



- *School Governance Partner*
- *School Self Evaluation Support*
- *Safeguarding Audit and Review*
- *SMSC Review*
- *Interim School Review*
- *Early Years Foundation Stage Review*
- *Special Education Needs Review*
- *English/ Maths Subject Review*
- *Literacy / Numeracy Subject Reviews*
- *Subject / Phase Reviews*
- *Assessment support packages*
- *Service level agreements and bespoke support*

At Corngreaves, we are proud to deliver outstanding achievement and personal development outcomes for children and young people.

Working with school leaders, governors and teaching staff from schools across the country we aim to empower them with the skills, awareness and knowledge to put in place the best possible improvement strategies and plans to deliver excellence in education.

I personally look forward to meeting you and working in partnership with you to empower you to best lead your school.



Michelle Green
Headteacher



Our team

Our reviews and programmes are delivered by our highly experienced education professionals, including LLE, SLE, NLE, NLG, and school leadership and governance partners. Bespoke support can be provided.

Our team brings together a wealth of knowledge as school leaders, school inspectors and education consultants who will work in partnership with schools across England to build an innovative learning environment, to inspire the very best in school leadership, create high-performing schools, and to connect children and young people with world-class learning.



Best Practice days

**Would you like the opportunity to observe teaching and learning in an outstanding school?
Do you need inspiration and ideas on how to make the learning environments more stimulating?
Would you like to be able to ask outstanding practitioners questions about their Teaching and learning in the classroom?**

Corngreaves is open to both teaching and support staff to spend a day in their parallel year group observing English (including phonics) and Maths from EYFS to Year 6. Leaders can also visit to learn about systems and structures which support the teaching and learning process.

The learning from the day is brought together in a facilitated session at the end and suggestions for bespoke support offered.

This course can also be offered as a whole school inset.

- You will get the opportunity to spend the day observing practice and asking questions.
- Meet with children to discuss their learning.
- Discuss next steps with your peers.

The course can be offered to individual members of teaching and support staff, to different phases or to whole school.

Please telephone for individual price



Governance Review

- Has your school reviewed the impact and effectiveness of your school Governance?**
- Do you want to know whether current Governance arrangements are having maximum impact?**
- Can you evidence the impact of your Governance arrangements on improving your school?**
- Do you want to learn from best practices in school Governance arrangements?**

Working with your leaders and governors we can develop a **Governance Review** that will evaluate the impact of your Governing Body on the outcomes achieved by pupils in your school. The service includes:

Review and Analyse

- A full pre-visit analysis and review of RAISE online pupil progress and school performance data, including in-year progress data for pupils, in comparison to all classes and year groups.
- School Governance – constitution, committees, meetings, meeting minutes and effectiveness of meetings against the expectations of the Ofsted framework.
- A website review – to ensure governors' compliance with statutory requirements.

Meet

- With governors to review and evaluate individually and if required collectively, their impact in championing pupils' outcomes.

Report

- We will provide a Governance Review Report and Action Plan which specifically evaluates the impact of school Governance against the outcomes achieved by pupils as well as the support provided to school leaders and managers, and statutory responsibilities.
- The action plan provides detailed actions for further improving the way in which Governance can be improved in its constitution, where appropriate, to further accelerate the progress the school is making to become an outstanding school.
- This Governance Review model has been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection. It is conducted in full alignment with the National College documentation.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

From £2000



School Performance and Standards Review

Have you reviewed your school's performance standards, strategies and policies?

Are you subject to Ofsted's S8 monitoring processes?

Can you evidence the impact of the leadership and management of your school?

Do you want to learn from best practices in leading outstanding schools?

Working with your leaders and governors we can offer your school a **School Performance and Standards Review**, which will provide you with an evaluation of your school's performance standards, strategies and policies in comparison to outcomes achieved by all pupils in your school over the past three years. The service includes:

Review and Analyse

- RAISE online pupil progress and school performance data, including in-year progress data for all pupils for the last three years when compared to their peers, across all classes and year groups, and in regards to national expectations and standards.
- Inspection and monitoring reports, including Disadvantaged Student and Governance Reviews.
- Improvement / development plans for improving achievement outcomes for all children.
- Your school website – to ensure compliance with statutory requirements.
- Pupils' progress over time in their workbooks - literacy, numeracy, topic, writing.
- Parental opinions, using Parent View and other evaluation tools.

Meet

- School leaders and managers to review their impact on raising standards in your school.
- A two day 'coached' review of learning and teaching in classrooms, accompanied by leaders, to jointly evaluate quality and support for pupils and groups of pupils, focussing specifically on progress, learning behaviours and teaching methods.
- A panel of children to seek their 'voice' about their achievements at school and to evaluate how well they are supported throughout their learning.
- Coached 'interviews' with leaders, managers and governors to evaluate the impact of their leadership and governance.

Report

- An evaluation report of the effectiveness of your school performance and standards when compared to the requirements of the Ofsted framework.
- A full copy of the evidence base collected throughout the review.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

Please telephone for individual price



Performance Management

**Do your Governors seek external professional and qualified expertise for setting, agreeing, reviewing and evaluating the performance management of your Headteacher/ Principal?
Are you able to demonstrate how you hold your Headteacher / Principal accountable for the school / academy improvement agenda?**

We can provide your school support for setting, agreeing and reviewing the **Performance Management** of your Headteacher / Principal.

Governing Bodies are required under the Performance Management Regulations for Headteachers to take external advice when setting and agreeing the performance management of Headteachers / Principals. Governing bodies and Headteachers / Principals value the detached, professional insight an external perspective can provide as well as the rigour it adds to the process. However, many Headteachers / Principals and Governing Bodies have said it is often difficult to find a suitable external person who can provide independent advice on the performance of the Headteacher / Principal.

We can provide Governors with impartial and external expertise from an education professional who is a former Headteacher / Principal and practising school inspector. You can be certain that they will provide you with the confidence that there is appropriate balance between challenge and support for your Headteacher / Principal. Our service includes:

Review and Analyse

- 2.5 days in school for face to face meetings with the Headteacher / Principal and Governors.
- Preparation and discussions with the Headteacher / Principal and Governors to set appropriate and challenging targets when compared against the latest school Ofsted report and school performance data over the past three years.
- A minimum of a six-monthly review on performance - face-to-face meetings with Headteacher / Principal and Chair of Governors to review Headteacher's / Principal's evidence towards meeting performance management targets.

Meet

- Interrogation of data and other supporting evidence to assist the Governors in reaching the best decisions when evaluating the performance of the Headteacher / Principal towards the end of the academic year – dates to be agreed by school / academy.
- Ongoing support and additional face-to-face meetings can be requested throughout the year - arranged at an additional cost.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

Please telephone for individual price



Post-Ofsted Action Plan

**Has your school recently been inspected by Ofsted or the Local Authority?
Are you clear about how to rapidly improve outcomes for children in your school?
Would you like to be coached and supported by a fellow education professional to develop a
rigorous and highly effective Post-Ofsted Action Plan (POAP)?**

Working with your leaders and governors we can provide a **Post-Ofsted Action Plan** development service. The action plan will give independent and unbiased evaluation and guidance to achieve the best possible outcomes for your school. The review is tailored to your school and priorities, and can include:

Review and Analyse

- All available data sets, documentation and the Ofsted report.
- Two full days spent in the school developing the action plan.
- Learning and teaching in classrooms, to evaluate quality of provision in relation to SEF judgements and the Ofsted framework.

Meet

- Specialist coaching of senior and middle leaders to empower them to know precisely how to improve the school relative to their areas of responsibility.
- School leaders and managers to review their role and impact on leading school improvement, and to understand their capacity for improving the school.
- With a panel of children to seek their 'voice' about their views of the priorities for improving the school.
- Working in partnership with leaders to develop a whole school POAP, as well as an opportunity to produce phase POAPs so all phase leaders directly contribute to the school improvement processes*.
- Meeting with governors to seek their views and knowledge about the schools' effectiveness, and their impact as governors.

Report

- A final review and approval of the POAP with the Head teacher and Chair of Governors.

*Phase POAPs are additionally costed

Please telephone for individual price



School Leadership Partner

- Do you need the support of an independent school leadership partner?
- Are your leaders producing the outcomes you expect?
- Would you like an external partner's opinion of how well your school is performing?

Our school leadership partners can work with you for a short period of time, or can be contracted to work with you more substantively. We are very clear that our school leadership partners work in partnership with you to empower and support you and your improvement agenda.

- Leadership and coaching.
- Advice and expertise grounded in their years of leadership experience in schools.
- Supporting the development of your schools' strategies and policies.
- Secondary school's long-term strategies for all pupils to achieve an A* - C GCSE pass rate above 60% and that all pupils achieve the expected progress in English and Maths.
- Primary School's long-term strategies for 85% of pupils to achieve level 4 and that all pupils achieve above expected progress in reading, writing and maths between Key Stage 1 & Key Stage 2.
- Review data sets, strategies, reports and your website.
- Undertake classroom teaching and learning observations.
- Feedback on your improvement/ development plans.

We can also provide Interim School Reviews or longer reviews covering:

- Disadvantaged Students.
- Governance.
- Special Education Needs, including leadership.
- Social, Moral, Spiritual and Cultural (SMSC) development.
- Subject review – standards and performance, including leadership.
- Phase review – standards and performance, including leadership.
- Self-evaluation.
- Early Years Foundation Stage, including leadership.
- Safeguarding Audit.
- Impact analysis of school Improvement Plan / Post-Ofsted plans.

From: £600 per day



Strategic Leader of Governance

**Do you need the support of a Strategic Leader of Governance?
Is your governing body newly formed or in need of some external coaching and support?
Would you like an external evaluation of the effectiveness of your school governance?**

We can provide a **Strategic Leader of Governance** to work alongside school governors to give independent and unbiased evaluation and guidance as to how best to achieve outstanding outcomes through outstanding leadership and governance at your school.

Our Strategic Leaders of Governance partners are highly skilled, experienced senior education leadership professionals who are also practising school inspectors and governors. A Strategic Leader of Governance can support you in a number of ways:

- Governor training and development, coaching and mentoring.
- Advice and expertise relating to the very latest governance matters and national agenda.
- Supporting the development of your schools' development and improvement strategies and policies, including post-Ofsted action planning.
- Review pupil performance data for the past three years and providing a simple summary evaluation.
- Coaching governors to conduct learning walks to see for themselves how well pupils are achieving in the school.
- An evaluation of your governance improvement/ development plans.

We can also provide Interim School Reviews or longer reviews covering:

- Disadvantaged Students.
- Special Education Needs, including leadership.
- Social, Moral, Spiritual and Cultural (SMSC) development.
- Subject review – standards and performance, including leadership.
- Phase review – standards and performance, including leadership.
- Self-evaluation.
- Early Years Foundation Stage, including leadership.
- Safeguarding Audit.
- Impact analysis of school Improvement Plan / Post-Ofsted plans.

From: £600 per day



Pupil Premium / Disadvantaged Students Review

**Do you want to know how best to spend the funding to have maximum impact?
Has your school reviewed the impact and effectiveness of your Disadvantaged Students funding?
Can you evidence the impact of your Disadvantaged Students spending on pupils' achievements?**

Working with your leaders and governors we will evaluate the impact of your Pupil Premium funded / disadvantaged students' funding and expenditure. Are their outcomes the same as other groups in your school?

The Pupil Premium / Disadvantaged Students Review includes:

Review and Analyse

- RAISE online pupil progress and school performance data, including in-year progress data for Disadvantaged Students pupils, in comparison to their peers and across all classes and year groups.
- School inspection and monitoring reports for the Disadvantaged Students, including improvement / development plans for improving achievement outcomes for Disadvantaged Students children.
- Learning and teaching in classrooms, to evaluate quality of provision and support for Disadvantaged Students children.
- Pupils' progress over time in their workbooks -literacy, numeracy, topic, writing.
- A website review – is it compliant with statutory requirements for Disadvantaged Students information?

Meet

- With school leaders and managers to review their impact on leading Pupil Premium / Disadvantaged Students achievement outcomes.
- With Governors to evaluate their impact in championing Disadvantaged Students outcomes.
- With a panel of Disadvantaged Students children to seek their 'voice' about their achievements at school and to evaluate how well they are supported throughout their learning.

Report

- We will provide a Pupil Premium / Disadvantaged Students Review and Action Plan which evaluates the impact of Pupil Premium expenditure on pupil outcomes.
- The action plan provides detailed actions for further improving the way in which Disadvantaged Students funding is used to accelerate the progress made by pupils in receipt of the funding.
- The report has been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



School Self Evaluation Support

Is your School Self Evaluation (SEF) up to date?

Do you want to know how best to self evaluate your school in line with Ofsted requirements?

Does your SEF provide a robust and summative report of your schools' current performance and standards of education in relation to pupils' achievements?

Do you want to learn from best practices in School Self Evaluation?

Working with your leaders and governors we can offer your school a review of your **School Self Evaluation**, as well as provide you with support on how to produce an effective SEF, which will also give an evaluation of the effectiveness of your SEF in comparison with the outcomes achieved by pupils and the quality of education provided by the school. The service is tailored to your school and can include:

Review and Analyse

- RAISE online pupil progress and school performance data, including in-year progress data for all groups of pupils in comparison to their peers, across all classes and year groups and against national expectations and standards over the past three to five years.
- School inspection and monitoring reports, to compare with previous self evaluation and monitoring, including a review of improvement / development plans for improving achievement outcomes for pupils.
- A website review – to ensure compliance with statutory requirements.
- Learning and teaching in classrooms, to evaluate quality of provision for SEF judgements and the Ofsted framework.
- Pupils' progress over time in their workbooks - literacy, numeracy, topic, and writing and in relation to school SEF judgements.

Meet

- School leaders and managers to review their role and impact on leading School Self Evaluation.
- With a panel of children to seek their 'voice' about their achievements at school and to evaluate how well they are supported throughout their learning
- A panel of teachers to seek their 'views' about the effectiveness of teaching and leadership in the school over time.
- With governors to seek their views and knowledge about the schools' effectiveness, and their impact as governors.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

Please telephone for individual price



Safeguarding Audit and Review

Has your school reviewed and compared the impact and effectiveness of your Safeguarding arrangements to national expectations?

Have you recently undertaken an audit of your school safeguarding and child protection arrangements?

Can you evidence the impact of your safeguarding arrangements?

Do you want to learn from best practices in Safeguarding?

Working with your leaders and managers we can offer your school a **Safeguarding Audit and Review**, which will provide an evaluation of the effectiveness of your safeguarding and child protection arrangements when compared to national expectations and the Ofsted framework and specifically in relation to outcomes achieved by pupils in your school. The service includes:

Review and Analyse

- RAISE online pupil progress and school performance data.
- Previous safeguarding audits and reviews including local authority reports, school inspection and monitoring reports for safeguarding, behaviour and safety, leadership and management.
- Improvement/ development plans for safeguarding arrangements in promoting higher achievement and wellbeing outcomes for pupils.
- A website review – to ensure compliance with statutory requirements for safeguarding and child protection.
- Learning and teaching in classrooms to evaluate safeguarding arrangements to promote effective learning.

Meet

- School leaders and managers to review their impact on leading safeguarding, child protection, behaviour and safety and leadership.
- A panel of children to seek their 'voice' about safeguarding and child protection in the school.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



SMSC Review

- Has your school reviewed the impact and effectiveness of your Social, Moral, Spiritual and Cultural (SMSC) development of your pupils, and your SMSC provision?**
- Do you want to know how best to embed SMSC throughout all pupil learning and development?**
- Can you evidence the impact of your SMSC provision on pupil outcomes?**
- Do you want to learn from best practices in SMSC development?**

Working with your leaders and Governors we can offer your school an **SMSC Review** which will provide you with an evaluation of the impact of your SMSC provision when compared to the learning outcomes achieved by pupils in comparison to their SMSC development as well as their academic outcomes. The service includes:

Review and Analyse

- Of your SMSC provision and SMSC audit across the school.
- School inspection and monitoring reports, for SMSC development, including a review of improvement / development plans for improving SMSC outcomes for pupils.
- A website review – to ensure best promotion and communication of SMSC outcomes for pupils.
- Learning and teaching in classrooms to evaluate quality of provision for developing pupils' SMSC outcomes.
- Pupils' SMSC progress over time in their workbooks - literacy, numeracy, topic, writing.

Meet

- With a panel of children to seek their 'voice' about their SMSC development at school and to evaluate how well they are supported throughout their learning to develop their SMSC outcomes.
- School leaders and managers to review their impact on leading pupils' SMSC development in and outside of the curriculum.
- Governors to evaluate their impact in championing pupils' SMSC outcomes.

Report

- We will provide an SMSC Report and Action Plan that will evaluate the impact of SMSC provision when compared to the outcomes achieved by all pupils across all year groups and classes. The action plan provides detailed actions for further improving the way in which the school promotes outstanding SMSC outcomes for its pupils, and the impact this can have on raising their achievements.
- Our report has been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



Interim School Reviews

**Do you need an independent external evaluation of your school's performance and standards?
Are you achieving the outcomes you planned from your leadership team and resources?
Would you like a fellow education professional to conduct an external review and evaluation of
how well your school is performing?**

We can provide a focussed one-day **Interim School Review / Health-check** that will give you and your governors an independent evaluation of your school's standards and performance, including the impact of leaders and managers as well as school improvement strategies. The review will include:

- A pre-visit discussion to build a contextual understanding of your school (previous inspection report, contextual data, and other external reports) and the priorities for improvement.
- A jointly constructed review plan, based on your needs and priorities for evaluation.
- One day spent in the school getting to know your school.
- Interviews with appropriate leaders, governors and teaching staff.
- A comprehensive summary report of key findings, with recommended actions for further development and improvement.
- A robust external evaluation of the School's performance and standards in a critical aspect of education provision.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

Our reviews can include the following activities, bespoke to your requirements

- Review data sets, strategies, reports and your website.
- Undertake classroom teaching and learning observations.
- Listen to a panel of children to seek their 'voice'.
- Feedback on your improvement/ development plans.

Our school reviews / interim health-checks cover

- Pupil Premium.
- Governance.
- Special Education Needs, including leadership.
- Social, Moral, Spiritual and Cultural (SMSC) development.
- Subject review – standards and performance, including leadership.
- Self-evaluation.
- Early Years Foundation Stage, including leadership.
- Safeguarding Audit.
- Impact analysis of school Improvement Plan / Post-Ofsted plans.

Please telephone for individual price



Early Years Foundation Stage Review

Has your school reviewed the impact and effectiveness of your Early Years Foundation Stage (EYFS) provision and outcomes?

Can you evidence the impact of your EYFS provision on pupils' outcomes?

Do you want to learn from best practices in early years education?

Working with your leaders and governors we can offer an **EYFS Review** which will provide you with an evaluation of the impact of your EYFS provision when compared to the learning outcomes achieved by children attending your nursery and / or reception classes in relation to their personal, social and academic outcomes. The service includes:

Review and Analyse

- Your EYFS provision and outcomes -attainment and progress - when compared to school and national expectations and goals.
- School inspection and monitoring reports for EYFS including a review of improvement / development plans for improving EYFS outcomes.
- A website review – to ensure best promotion and communication of EYFS provision and outcomes for children attending your school.
- A review of learning and teaching in classrooms to evaluate quality of provision for developing children's learning and development.
- A review of EYFS children's progress over time, particularly focussing on groups of children (SEND, Pupil Premium) in their learning journeys and records in comparison with school and national expectations.

Meet

- Governors to evaluate the impact of their roles in championing EYFS children's outcomes.
- School leaders and managers to review their impact on leading EYFS.

Report

- We will provide an EYFS Report and Action Plan which will evaluate the impact of EYFS provision, outcomes and leadership and management, when compared to the outcomes achieved by all pupils across all year groups and classes.
- The action plan provides detailed actions for further improving the way in which the school promotes outstanding EYFS outcomes for children, and the impact this can have on raising their achievements.
- Our reports have been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the EYFS review is negotiated with each school to meet their individual needs and requirements.

From: £2000



Special Educational Needs Review

Has your school reviewed the impact and effectiveness of your provision and outcomes for pupils with disabilities and / or Special Educational Needs (SENd)?

Can you evidence the impact of your SENd provision on pupils' outcomes?

Do you want to learn from best practices in SENd?

Working with your leaders and governors we can offer a **SENd Review** which will provide you with an evaluation of the impact of your SENd provision when compared to the learning achievements of SENd pupils - progress, attainment, and SMSC outcomes. The review includes:

Review and Analyse

- Of the SENd provision across the school.
- SENd pupils achievement - attainment and progress - when compared to other pupil groups, using RAISE online and other in-school progress data.
- School inspection and monitoring reports, for SENd pupils' development, including a review of improvement / development plans for improving SENd pupils' outcomes.
- A website review – to ensure best promotion and communication of SENd outcomes for SENd pupils.
- Learning and teaching in classrooms to evaluate quality of provision for developing SENd pupils' learning and development outcomes.
- A review of SENd pupils' progress over time in their workbooks - literacy, numeracy, topic, writing- when compared to non-SENd pupils.

Meet

- School leaders and managers to review their impact on leading SENd pupils' development in and outside of the curriculum.
- A panel of pupils with disabilities and / or special educational needs, to seek their 'voice' about their development and to evaluate how well they are supported throughout their learning to develop their achievement and development outcomes.
- With Governors to evaluate their impact in championing SENd pupils' outcomes.

Report

- We will provide your school with a SENd Report and Action Plan which will evaluate the impact of your SENd provision, outcomes and leadership and management, when compared to the outcomes achieved by all pupils across all year groups and classes.
- The action plan provides detailed actions for further improving the way in which the school promotes outstanding SENd outcomes for its SENd pupils, and the impact this can have on raising their achievements.
- Our reports have been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



English / Maths Subject Reviews

Has your school reviewed the impact and effectiveness of the quality of teaching, curriculum, assessment strategies, GCSE skills development, and the impact of subject in relation to pupils' achievement, and in relation to the latest Ofsted framework?

Working with your leaders and governors we can offer an **English and / or Maths Subject Review** that will provide an evaluation of the impact of the quality of your English / Maths provision in relation to the outcomes achieved (attainment and progress) by your pupils.

The one-day reviews will include:

Review and Analyse

- School inspection and monitoring reports, for English and Literacy/ Maths including a review of improvement / development plans for improving teaching and learning in English and Maths.
- Key Stage 3 curriculum for English/ Maths to ensure that it covers all skills and content strands for the subject and prepares pupils for the rigour of the new GCSE specifications.
- Secondary school's long-term strategies for all pupils to achieve an A* - C GCSE pass rate above 60% and that all pupils achieve the expected progress in English and Maths.
- Primary School's long-term strategies for 85% of pupils to achieve level 4 and that all pupils achieve above expected progress in reading, writing and maths between Key Stage 1 & Key Stage 2.
- Key Stage 4 curriculum for English/ Maths to ensure that the delivery and assessment model will prepare pupils for the new GCSE specifications.
- The quality of English/ Maths teaching including providing coaching to arrive at judgements for the overall quality of the teaching – not individual grades.
- Pupils' achievement (attainment and progress data over time) in relation to the quality of teaching within English/ Maths and in relation to subject leadership.
- The assessment model being used at Key Stage 3 and 4 and support to ensure its effectiveness.
- Pupils' progress over time in their workbooks compared to the quality of learning and teaching within the subject / theme.

Meet

- Leaders with responsibility within English / Maths to review the impact of their leadership.
- A panel of pupils to seek their 'voice' about their learning experiences in the subject and to evaluate how well they are supported throughout their learning to develop their achievement and development outcomes.
- The link Governor to evaluate the impact of their role in championing subject improvements.

Report

- We will provide a Subject Report and Action Plan which will evaluate the impact of the quality of everything observed when compared to pupils' achievement outcomes, and the extent to which the leadership and management of the subject is positively impacting on providing sustained improvements in teaching and learning over time
- Our reports have been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



Literacy / Numeracy Reviews

**Is your school looking at ways to improve outcomes for all students in Literacy or Numeracy?
Has your school reviewed the impact and effectiveness of the quality of teaching, curriculum,
assessment strategies, and the leadership of Literacy and Numeracy relation to standards
demonstrated and achieved by pupils', and in relation to the latest Ofsted framework?**

Working with your leaders and governors we can offer a **Literacy and / or Numeracy Review** that will provide an evaluation of the impact of the quality of your Literacy / Numeracy provision, in relation to the outcomes achieved by pupils. The one-day reviews will include:

Review and Analyse

- School inspection and monitoring reports for Literacy and Numeracy including a review of improvement / development plans for improving the teaching of Literacy / Numeracy.
- Literacy / Numeracy curriculum to ensure that it covers all skills and content strands for English / Maths, and prepares pupils to achieve well in other subjects.
- The quality of Literacy / Numeracy teaching including providing coaching to arrive at judgements for the overall quality of the teaching – not individual grades.
- Pupils' achievement (attainment and progress) in relation to the quality of teaching.
- The assessment model being used to monitor and evaluate pupils' literacy and numeracy skills, and support to ensure its effectiveness.
- Pupils' progress over time in their workbooks compared to the quality of learning and teaching within subjects.
- Secondary school's long-term strategies for all pupils to achieve an A* - C GCSE pass rate above 60% and that all pupils achieve the expected progress in English and Maths.
- Primary School's long-term strategies for 85% of pupils to achieve level 4 and that all pupils achieve above expected progress in reading, writing and maths between Key Stage 1 & Key Stage 2.

Meet

- Leaders with responsibility for Literacy / Numeracy to review their leadership impact.
- A panel of pupils to seek their 'voice' about their learning experiences in Literacy / Numeracy and to evaluate how well they are supported throughout their learning to develop their achievement and development outcomes.
- The link Governor to evaluate the impact of their role in championing subject improvements.

Report

- We will provide a Literacy / Numeracy Evaluation Report and Action Plan which will evaluate the impact of the quality of everything observed when compared to pupils' achievement outcomes, and the extent to which the leadership and management of Literacy / Numeracy positively impacting on providing sustained improvements in teaching and learning over time.
- Our reports have been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



Subject Reviews

- Do you need an independent review of a curriculum subject?**
- Are your pupils achieving the outcomes they should expect?**
- Would you like an external opinion of how well subjects are being taught in relation to pupils' achievements?**

We can provide a **Subject Specialist** to work alongside school leaders and/ or governors to give an independent and unbiased evaluation of performance and standards found in a subject, and provide guidance to achieve the best possible outcomes for pupils. The one-day review includes:

Review and Analyse

- Review the quality of the teaching and learning, through coached lesson observations.
- How well the subject is being taught in line with national expectations.
- Pupils' achievement (attainment and progress) in relation to the quality of teaching within the subject.
- The assessment model being used and the support provided to ensure effectiveness of the subject.
- Pupils' progress over time in their workbooks compared to the quality of learning and teaching within the subject / theme.
- Secondary school's long-term strategies for all pupils to achieve an A* - C GCSE pass rate above 60% and that all pupils achieve the expected progress in English and Maths.
- Primary School's long-term strategies for 85% of pupils to achieve level 4 and that all pupils achieve above expected progress in reading, writing and maths between Key Stage 1 & Key Stage 2.

Meet

- Leaders with responsibility for the subject to review the impact of their leadership in relation to pupils' achievements.
- A panel of pupils to seek their 'voice' about their learning experiences in the subject and to evaluate how well they are supported throughout their learning to develop their achievement and development outcomes.
- The link Governor to evaluate the impact of their role in championing subject improvements.

Report

- We will provide a Subject Review Report which will evaluate the impact of the quality of everything observed in relation to pupils' achievements, and evaluate the extent to which the leadership and management of the subject is positively impacting on providing sustained improvements in teaching and learning over time.
- Our reports have been recognised as exemplary practice by school inspectors, and can be used as evidence towards school improvement, evaluation and inspection.

Who will you work with?

Reviews are undertaken by our School Leadership Partners, who are highly skilled, experienced senior education leadership professionals, and are also practising school inspectors.

The duration and timing of the review is negotiated with each school to meet your individual needs and requirements.

From: £2000



Support Packages and Prices

School to School support:

Corngreaves Teaching School is delighted to offer your school a package of support over the next two years, through a school to school support agreement, which guarantees you the very best leadership training, development and support, whilst also ensuring a healthy balance of challenge and support through monitoring and evaluating the effectiveness and impact of the quality of education provided by your school:

OPTION 1 (20 days per year)

From: £12000

SEF Support and Review (4 days)
School Performance e and Standards Review (4 days)
Governance Review (4 days)
Pupil Premium Review (4 days)
Safeguarding Review (4 days)
Executive Leadership Coaching (on-going telephone support for HT – equivalent to 3 days)

OPTION 2 (25 days per year)

From: £15000

SEF Support and Review (4 days)
School Performance e and Standards Review (4 days)
Governance Review (4 days)
Pupil Premium Review (4 days)
Safeguarding Review (4 days)
Evaluation of learning and teaching (3 – 6 times per year) 6 days

OPTION 3 COMPLETE (45 days per year)

From: £27000

SEF support and review (4 days)
School Performance e and Standards Review (4 days)
Governance Review (4 days)
Pupil Premium Review (4 days)
Safeguarding Review (3 days)
Evaluation of learning and teaching (3 – 6 times per year) (6 days)
Pre / Post-Ofsted action planning (4 days)
School Improvement planning, monitoring and evaluation (6 days)
Governor Training and Development (Reconstitution, Coaching, Mentoring) (10 days)

BESPOKE PROGRAMMES

We would be delighted to discuss your individual school requirements for bespoke training, development and support. Please contact us to find out how we can support you.



SLE Support Packages – 2015/2016

Service Level Agreements run for a period of 12 months. All days must be used within this period

What's Included	Package Price
SLE – Daily Rate	£350
Educational Partner – Daily Rate	£450
Bronze Package <ul style="list-style-type: none">• 3 SLE support days• 1 Educational Leadership Partner	£1275
Silver Package <ul style="list-style-type: none">• 5 SLE support days• 2 Educational Leadership Partner	£2385
Gold Package <ul style="list-style-type: none">• 10 SLE support days• 5 Education Leadership Partner	£5175



Assessment Support Packages – 2015/2016

**All work, including identified KPI's, has been quality assured by
Mick Walker.**

What's Included	Package Price
<p>Primary Package:</p> <ul style="list-style-type: none"> • KPIs for Reading, Writing and Maths for year groups 1-6; • Writing standards files; • Moderation Paperwork; • Pit stop progress reports for years 1-6; • Termly reporting key rings for year groups 1-6; • Excel tracking spreadsheet for year groups 1-6; • End of year report for year groups 1-6; • Termly accountability Report Template; <p>All reports will be electronic and fully adaptable to meet the needs of your school.</p>	<p>£1500</p>
<p>Bronze Package- as above plus:</p> <ul style="list-style-type: none"> • Two staff meetings • One full day support – to be used how you choose • One SLE support day – moderation of KPI's 	<p>£2500</p>
<p>Silver package- primary paperwork package plus:</p> <ul style="list-style-type: none"> • Two staff meetings • Two full support days- to be used how you choose • One SLE- 3 days across the year- moderation of KPIs • Unlimited email/ telephone support 	<p>£3500</p>
<p>Gold package- primary paperwork package plus:</p> <ul style="list-style-type: none"> • Three staff meetings • Three full support days- to be used how you choose • Two SLE's- 3 days across the year- moderation of KPIs • unlimited email/ telephone support • All updates and new materials 	<p>£4500</p>



Our prices

At Corngreaves Teaching School we know and appreciate that every penny taken from your budget can be seen as a penny less invested in improving pupil and student outcomes.

We believe our pricing structure is socially responsible, competitive and, through the skills and expertise of our School Leadership and Governance Partners, we will provide you with a service that will deliver a rapid improvements in outcomes for your pupils.

Our prices start from £350 per day.

FOR GENERAL ENQUIRIES

Email: corngreavests@gmail.com

FOR BOOKINGS:

Please contact Natalie to book a place on our courses or to book a review

Email: Natalie.shaw@corngreavesprimary.org.uk

Tel: 01384 569 333

FOR INDIVIDUAL ENQUIRIES

To discuss how we can empower you and your school to become outstanding and innovative please email Michelle Green, Headteacher

Tel: 01384 569 333

